

Education 488-4 Special Topics:  
Teaching Peace in the Classroom: Problems of  
Methods and Implementation

SUMMER SESSION, 1986  
Tuesday & Thursday, 8:30 - 12:20

INSTRUCTOR: S. Hargraves  
Location: MPX 9511

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Calendar Description:

Students will consider peace education as a problem of methods and implementation and will apply curriculum theory to the task of teaching peace in the classroom. Students will examine examples and case studies of peace education innovations drawn from Canadian and international contexts, and will develop a teachable curriculum unit in a form suitable for implementation.

Objectives:

- 1) Students will be able to define peace education as both content and structure of the curriculum with examples in recent history.
- 1a) Students will discuss peace education as a problem of curriculum development and implementation.
- 2) Students will identify the key stake holders and change agents in the peace education process.
- 3) Students will analyze the characteristics of the innovation and of the context for compatibilities and incompatibilities to the change.
- 4) Students will examine examples of recent peace education experiments to determine common factors lending to success or lack of same.
- 5) Students will be able to discuss the problem of bias and balance controversial materials.
- 6) Students will practice key peace-making skills in role-playing and real life situations.
- 7) Students will develop a curriculum unit around one of the themes in peace education.
- 8) Students will design a strategy for implementation of their unit within a specified educational context.

Required Reading:

Perspectives - A Teaching Guide to Concepts of Peace (1983)  
Educators for Social Responsibility, Cambridge, Mass.